



HEATHFIELD KNOLL SCHOOL

and First Steps Day Nursery

3 months to 16 years of Educational Excellence

STRATEGIC AIMS (2016-20)

Values

Leading and learning together by:

- Embracing every opportunity
- Including everyone
- Acknowledging the individual
- Expecting the best
- Celebrating success
- Demonstrating respect and tolerance towards others
- Upholding strong moral values
- Working together to achieve

1. Teaching and learning

- That exemplary teaching will support the needs of all
- That our pupils fulfil their potential, regardless of ability
- That learning is fun and engaging
- That our pupils are supported in every step of their learning

2. Pastoral care

- That pupils are nurtured and given the highest levels of care
- That our pupils are treated as individuals
- That the needs of pupils are fulfilled
- That our pupils develop relationships within an atmosphere of tolerance and respect
- That our pupils are treated as members of a school community

3. Parents

- That our parents are treated as responsible partners in supporting pupils' learning
- That our parents are sufficiently informed to act as critical friends in their child's learning and development

4. Extra-curricular

- That value is attached to every achievement
- That our pupils are given every opportunity to achieve beyond the classroom
- That our pupils discover new ways in which to participate and to contribute to school life
- That our extra and co-curricular activities are inclusive and offer challenge for all

5. Staff

- That our staff are valued as members of a close-knit and hard-working community
- That staff are challenged and supported in equal measure in our pursuit of excellence.

6. General

- That our pupils leave the school and to their post-16 destination first choice, as well-rounded, informed and balanced young adults
- That we ensure our fees remain affordable, allowing access to a first rate education for all within the local area.

“Working together to be exceptional in all that we do every day.”

DEVELOPMENT PLANS 2018-19

Correct as 30/09/18

STEM

- Develop Science, Technology, Engineering, Art and Maths (STEAM) throughout the whole school. Appoint additional science and maths teachers to allow further development of the curriculum. Explore options for staffing of engineering and design.
- Create a dedicated STEAM space; to be a flexible space for all year groups and to include elements of (mobile) computing, LEGO, electronics and design.
- STEAM space to include a practical 'testing' area, a water table and lab space.
- To open a LEGO Innovation Centre, including staff training across a 5 year LEGO programme.
- Provide mobile computing solutions to bring more technology into classrooms.
- Replace interactive whiteboards with interactive high definition touch panels. Support with teacher training.

CHALLENGE

- Extend NACE membership.
- Expand tailored enrichment opportunities within and outside the classroom.

WELLBEING

- Modernise and overhaul the boys and girls changing rooms.
- All-weather multi-use games area (MUGA) to allow expansion of sports offer.
- Appoint Director of Music for whole school leadership of music.
- Expand programme of Forest School; train staff as Forest School Leader.
- Duke of Edinburgh Silver (and Bronze).
- Social space in art courtyard.
- Widen Anti-Bullying Ambassador programme; increase pupil engagement.
- Safe and exciting outdoor learning spaces for EYFS
- School catering brought in-house; new food offer.

SUPPORT

- Further develop the range of academic learning support; including targeted programmes of intervention delivered by specialist trained staff.
- Where necessary, up-skill staff to deliver intervention programmes
- Thermal (learning) markings on new playground area.
- Dedicated (new) purpose built accommodation that is resourced to meet needs of individual pupils, including dyslexia.

PROGRESS

- Streamline data tracking across the school
- Tweak reporting framework so parents better understand a child's journey through a year group and the school.
- Increased opportunities for Preschool and Reception to work and play collaboratively.

“There is a restless desire to continue to develop the school and the nursery to meet the needs of all.”



STEAM to convert (18-19)



MUGA space to fit (Oct'18)



Interactive panel (Sep'18)

PUPIL FRIENDLY COPY OF DEVELOPMENT PLAN

STEAM– offering new STEAM (Science, Technology, Engineering and Art, Maths) opportunities within and outside the classroom.

CHALLENGE – providing stretch and challenge activities that make you think.

WELLBEING - keeping your body and brain fit and active, mindfulness and 'emotional resilience'; a range of sporting, music and outdoor activities for all.

SUPPORT – working together to support each other in order to achieve our goals, including work in careers and use of learning support.

PROGRESS– making good use of all the feedback from your teacher to achieve and to progress.